

ACADEMIA & INDUSTRY COLLABORATION:

PREPARING STUDENTS FOR CAREERS IN ENGINEERING SIMULATION

HOSTED BY  **NAFEMS**
AMERICAS

Georgia Tech's Aerospace Systems Design Laboratory – Developing the
Next Generation Workforce through Industry Collaboration



*Prof. Dimitri Mavris,
Regent's Professor & Director,
Aerospace Systems Design
Laboratory (ASDL),
School of Aerospace Engineering,
Georgia Institute of Technology*



*Dr. Olivia Pinon Fischer,
Digital Engineering Division Chief,
Senior Research Engineer,
Aerospace Systems Design
Laboratory (ASDL),
School of Aerospace Engineering,
Georgia Institute of Technology*

ASDL At-A-Glance

- Established in 1992 as a center for multi-disciplinary design and optimization, systems engineering, and technology assessments
- Mission is to be educational leader in advanced systems architecting, engineering, design, integration and operations, decision making, digital engineering, data and visual analytics
- Has extensive research capabilities, resources, and state-of-the-art facilities
- Performs research for government agencies and industry organizations around the globe
- Widely recognized for graduate education and research in systems engineering and vehicle design
- 1,150 degrees conferred to ASDL students since 1997
 - 250 PhDs
 - 900 MS degrees



ASDL in Georgia Tech Organization



- Georgia Tech is divided into a set of Academic Units and the Georgia Tech Research Institute (GTRI)
- There are 6 colleges within Georgia Tech, with each having a number of individual schools
- ASDL plays the role of system integrator campus-wide

ASDL Organizational Structure



Research Management
Neil Weston, Chief Engineer
Megan Scheidt, Research Portfolio Manager
Angela Steltzer, Project Initiation Manager

Director
Dimitri Mavris

Operations Management
Tanya Ard-Smith, Business Operations Manager
Adrienne Durham, Academic Affairs Manager
Christina Phillips, Finance Manager

Advanced Configurations
 Division Chief:
Jimmy Tu

Advanced Methods
 Division Chief:
Elena Garcia

Civil Aviation Research
 Division Chief:
Michelle Kirby

Digital Engineering
 Division Chief:
Olivia Fischer

Defense & Space
 Division Chief:
Alicia Sudol

Propulsion & Energy
 Division Chief:
Jon Gladin

6

Divisions

40

Branches

50

Research Engineers

100

Undergrads

200

Masters & PhD Students

25 + 70 + 55 + 50
Senior Graduate Researchers Graduate Research Associates Graduate Research Assistants

Flight Physics

Systems Analysis

Subsonic Configurations

Supersonic Configurations

VTOL Configurations

Model Based Systems Engineering

Large Scale Optimization

Extensions to Surrogate Modeling

System Design Methods

Uncertainty Quantification

Strategic Planning

Decision Science

Production Analytics

Commercial Fleet Ops & Forecasting

Green Energy & Sustainable Aviation

Aviation Environmental Policy

Airline Operations

Air Traffic Control & Management

Aviation Transportation SoS

Aviation Safety and Certification

UAS Operations Research

Digital Intelligence

Living Habitats & Smart Cities

Digital Infrastructure & Sustainability

Machine Learning & Artificial Intelligence

Military Operations & Logistics

Military System of Systems

Space Transportation System

SoS Space Architectures

Space Logistics

Defense Acquisition

Naval Systems

Rocket Based Propulsion

Hypersonics & Missiles Systems

Aerothermo-mechanical Design

Terrestrial Power Systems

Subsystems & Aeropower

Electrification

Fuels & Emissions

Controls & Operability

Experimental Facilities

ADEPT

Drone-X

Design, Build, Fly Lab

MakerSpace Lab

Other Locations

ASDL@
GT Lorraine
(France)

ASDL@
NIA
(Langley)

Georgia Tech

Aerospace Systems Design Laboratory

GT Interdisciplinary Research Institutes

Georgia Tech is home to **11 academic Interdisciplinary Research Institutes (IRIs)** responsible for bringing together a mix of researchers – spanning colleges, departments, and individual labs – around a single core research area. IRIs also connect a large portfolio of basic and applied research programs, support world-class research facilities and laboratories, engage Georgia Tech students, and collaborate with government and industry research partners.

**Institute for
Electronics and
Nanotechnology**

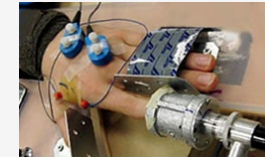


**Institute of Data
Engineering and
Science**

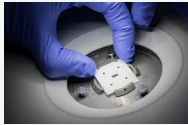


**Strategic
Energy
Institute**

**Parker H. Petit Institute
for Bioengineering &
Bioscience**



**Institute for
Materials**



**Institute for
Robotics and
Intelligent
Machines**



**Renewable
Bioproducts
Institute**

**Institute for
Information
Security and**



**Institute for
People and
Technology**

**Brook Byers Institute
for Sustainable**



**Manufacturing
Institute**



**Aerospace Systems
Design Laboratory**

The ASDL Vision

- In a broad sense, the basic aim of current and future research at ASDL is to be an **educational leader** in advanced systems architecting, engineering, design, integration and operations, decision making, digital engineering, data and visual analytics
- ASDL aims to accomplish this by fulfilling several roles:
 - **Develop the next generation** of highly qualified engineers for academia, industry, and government
 - **Develop cutting edge** multi-disciplinary, physics-based methods suitable for the design of all types of complex systems and systems of systems
 - **Provide independent and credible assessment capabilities** using integrated, quantifiable methodologies to government, and industry
 - Recent research focuses on combining ASDL's signature methods with advances in computing to enable **large-scale virtual experimentation for complex systems design**

Facilities



Collaborative Visualization Environment (CoVE) – 2004/2010/2018



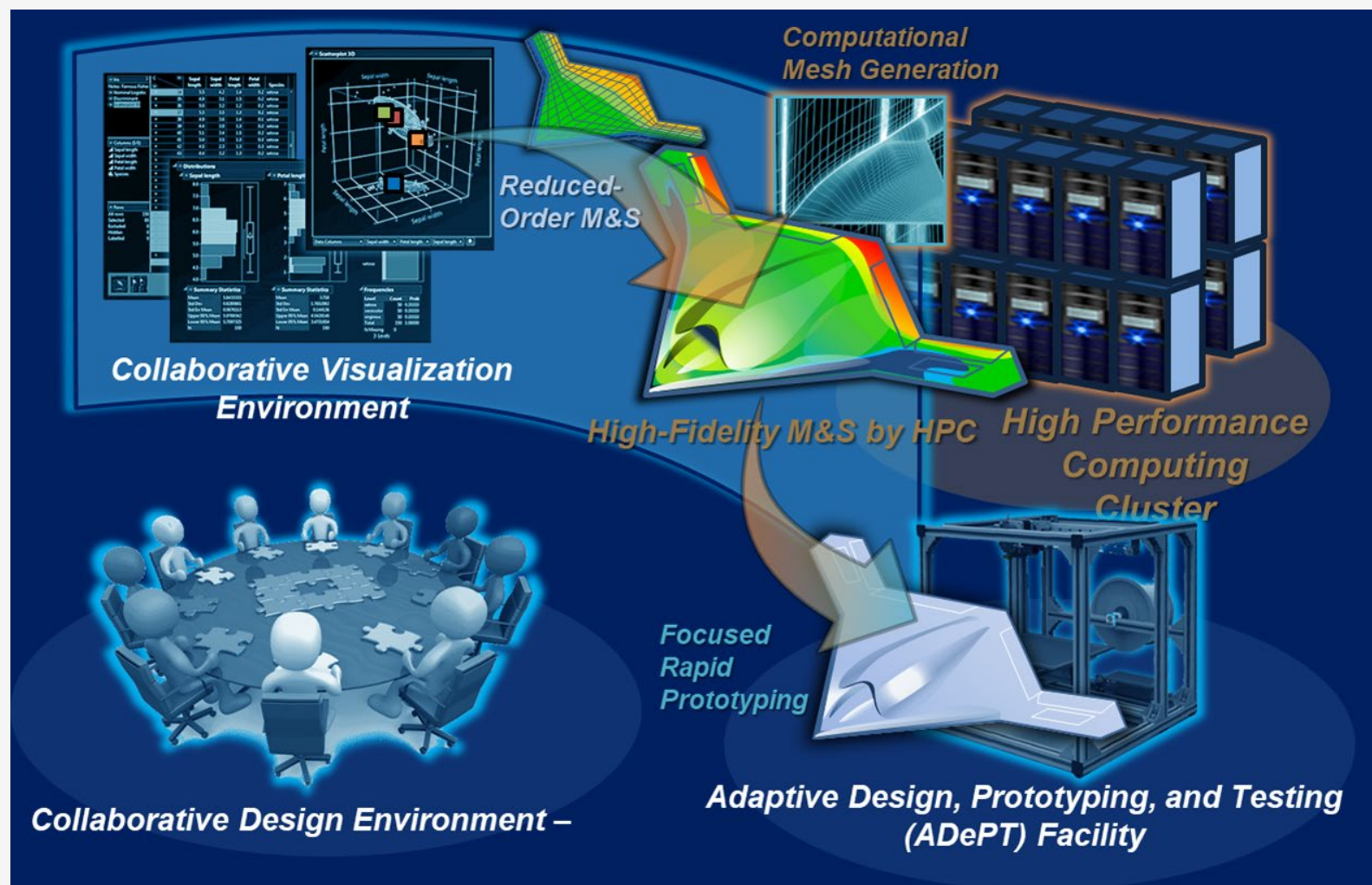
Collaborative Design Environment (CoDE) – 2009/2021



Adaptive Design, Prototyping, and Testing (ADePT) Facility - 2013



Design, Build, Fly Laboratory



ONR DURIP Facilities for Virtual Experimentation

Georgia Tech High Performance Computing

- Georgia Tech has an Institute-Wide focus on HPC
 - New CODA building with state-of-the-art datacenter
 - Georgia Tech's Phoenix Cluster is ranked #277 in the November 2020 Top 500 list
 - 31,104 Intel Cascade Lake compute cores
 - 1.8 petaflops
 - Contains Nvidia RTX6000 and V100 GPUs
- CUI and ITAR computing (Firebird Cluster)
 - GT's Firebird cluster is NIST 800-171 compliant
- Georgia Tech provides this capability to faculty at a subsidized rate
 - CPU and GPUs available on a per-hour cost basis
 - Similar model to Amazon's Elastic Compute Cloud (EC2)



Modes of Engagement with Industry

- Sponsored Research
- Centers of Excellence, Strategic Alliances, Fellowships
- Grand Challenges
- Professional Master's in Applied Systems Engineering

Modes of Engagement with Industry

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Our Sponsors – Worldwide Support



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Strategic Alliances

Centers of Excellence

Supported by Advanced Configurations, Civil Aviation Research, and Propulsion & Energy Divisions



FAA Center of Excellence for Alternative Jet Fuels & Environment

AIRBUS

Center of Excellence for MBSE Enabled Overall Aircraft Design

Supported by Advanced Configurations, Advanced Methods, and Digital Engineering Divisions



FAA Partnership to Enhance General Aviation Safety, Accessibility, and Sustainability

SIEMENS

Center of Excellence for Simulation and Digital Twin

Supported by Digital Engineering Division

Supported by Advanced Methods Division



Supported by Propulsion & Energy and Defense & Space Divisions

Pratt & Whitney Center of Excellence in Aero Propulsion



Boeing Strategic Partnership for 21st Century Aerospace Manufacturing

Supported by Digital Engineering and Advanced Configurations Divisions

Strategic University Partners



Supported by Defense & Space and Civil Aviation Research Divisions



Supported by Defense & Space and Digital Engineering Divisions



Modes of Engagement with Industry

- Sponsored Research
- Centers of Excellence, Strategic Alliances, Fellowships
- **Grand Challenges**
- Professional Master's in Applied Systems Engineering

ASDL Grand Challenges

- Open-ended, relevant, realistic research problems
- Part of the ASDL core academic and research methods training
- Exercised over two entire academic semesters (Fall & Spring)
- Requires a very deep understanding of the problem, underlying theory and assumptions
- Requires practical implementation of advanced methods beyond traditional senior design problems
- Represent a significant contribution to the field

General Guidelines for Grand Challenges

- Emphasize story telling—every story must have a beginning, middle and end
- Make the story interesting and clear
- Formulate the problem clearly:
 - What is the problem to be addressed?
 - What motivates interest?
 - Why is it hard? Why is it important?
 - How is it done today, by whom, and what is wrong with it?
- How do you propose to address it?
- What's the new idea here, and why can we succeed now but not before?
- What recent breakthroughs now make this possible?
- What is your plan and technical approach?
- What are the biggest challenges and why?
- Formulate the Grand Challenge as a decision support problem
- Create an interactive parametric M&S environment to support decision making

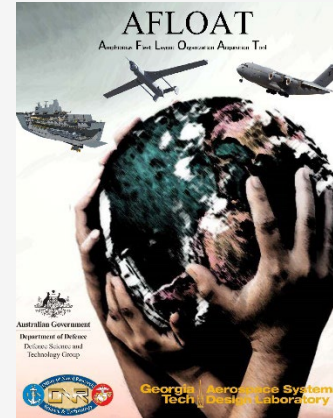
2020-2021 System of Systems Grand Challenges



Aerotropolis: A Digital Twin Enabled Smart Airport City Concept



AFFECT: Aircraft Future Fleet Emissions and Composition Tool



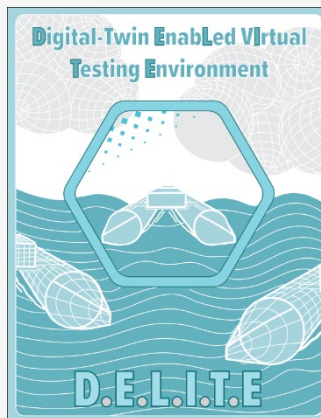
AFLOAT: Amphibious Fleet Layout Optimization and Acquisition Tool



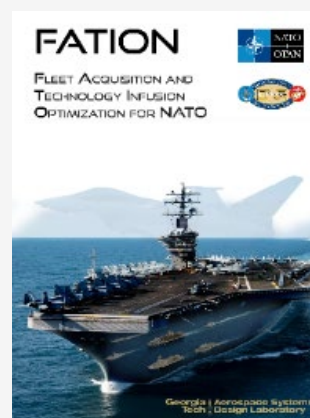
AIM-BOT: Artificially Intelligent Management & Battle Optimization Tool



CESIUM: CONOPS Evaluations with Scenario Integration for Urban Air Mobility



DELITE: Digital-Twin Enabled Virtual Testing Environment



FATION: Fleet Acquisition and Technology Infusion Optimization for NATO



IMHOTEP: Integrated Modeling Hypersonic Operational Technology Evaluated Policy

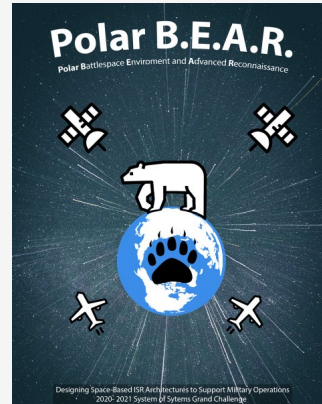


JEDI: Joint Environment for Design and Innovation

2020-2021 System of Systems Grand Challenges



PANIC: Passenger Aviation Impacted by Covid



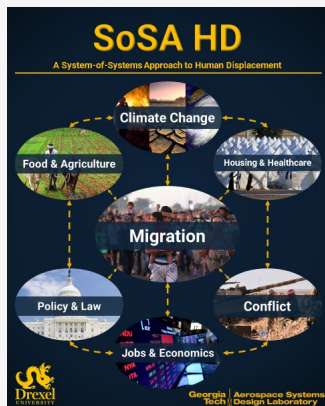
Polar BEAR: Polar Battlespace Environment and Advanced Reconnaissance



SAFER: Solutions for Avoiding Risk of Infection in Enclosed Environments



SNARL: Selecting Novel Assets using Reinforcement Learning



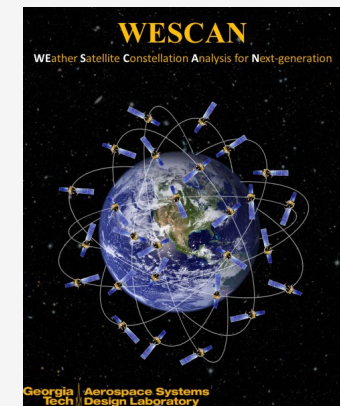
SoSA HD: A System-of-Systems Approach to Human Displacement



TEMPLE: TEchnology MaPping using Model Based System Engineering Techniques

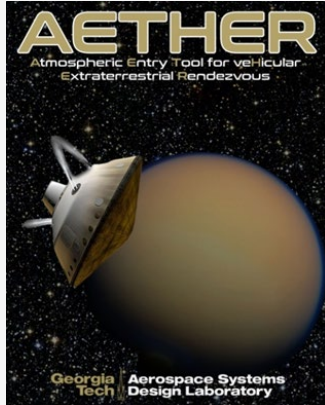


TIPS: Turbulence Incident Prediction for Safety Analysis

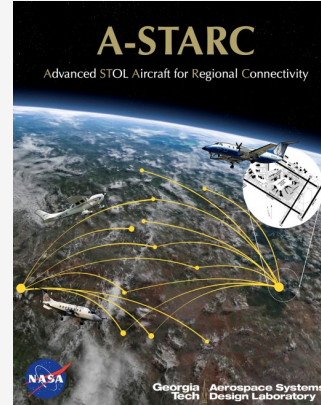


WESCAN: WEather Satellite Constellation Analysis for Next-generation
Georgia Tech Aerospace Systems Design Laboratory

2020-2021 Vehicle Design Grand Challenges



AETHER: Atmospheric Entry Tool for Vehicular Extraterrestrial Rendezvous



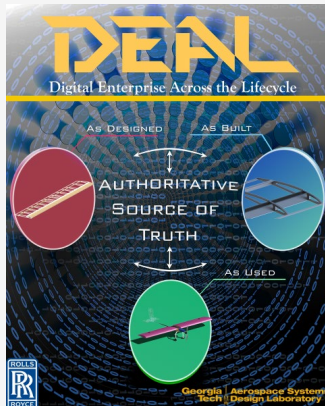
A-STARC: Advanced STOL Aircraft for Regional Connectivity



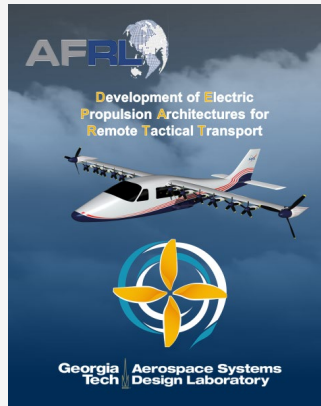
CETRA: Certification of Transport Aircraft



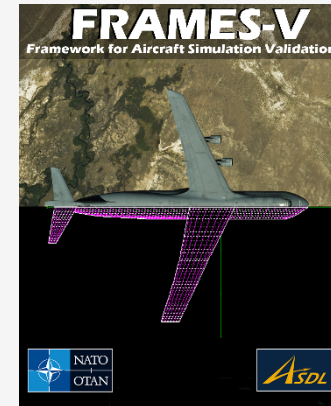
CHASE: Commercial Hydrogen Aircraft Sizing Environment



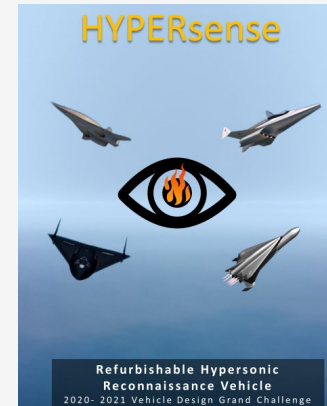
DEAL: Digital Enterprise Across Lifecycle



DEPARTT: Development of Electric Propulsion Architectures for Remote Tactical Transport

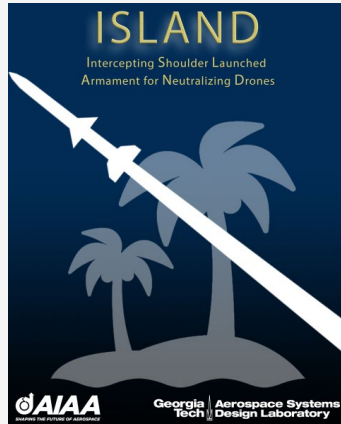


FRAMES-V: Framework for Aircraft Simulation and Validation



HYPERsense: Refurbishable Hypersonic Reconnaissance Vehicle

2020-2021 Vehicle Design Grand Challenges



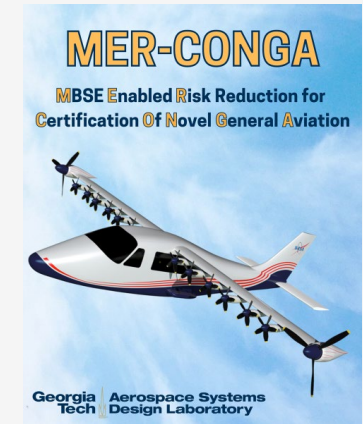
ISLAND: Intercepting Shoulder-Launched Armament for Neutralizing Drones



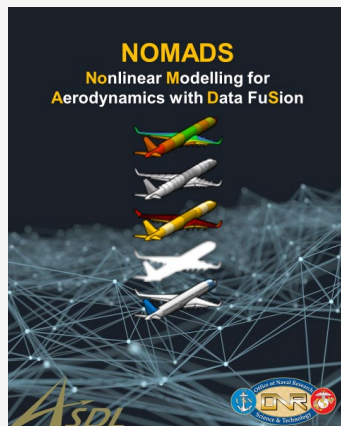
LEGO: Lagrange Point Exploitation for Galactic Observations



MARVIN: Model-Based Approach for an In-Space Vehicle Design Environment



MER-CONGA: MBSE Enabled Risk Reduction for Certification of Novel General Aviation



NOMADS: Nonlinear Modeling for Aerodynamics with Data Fusion



QSTTOL: Quiet Supersonic Transport for Take-Off & Landing



VOLT: Viability of Electrified Turboprop



WOMBAAT: Wire Obstacle Mitigation by Active Actuation and Targeting

Georgia Tech Aerospace Systems Tech Design Laboratory

Modes of Engagement with Industry

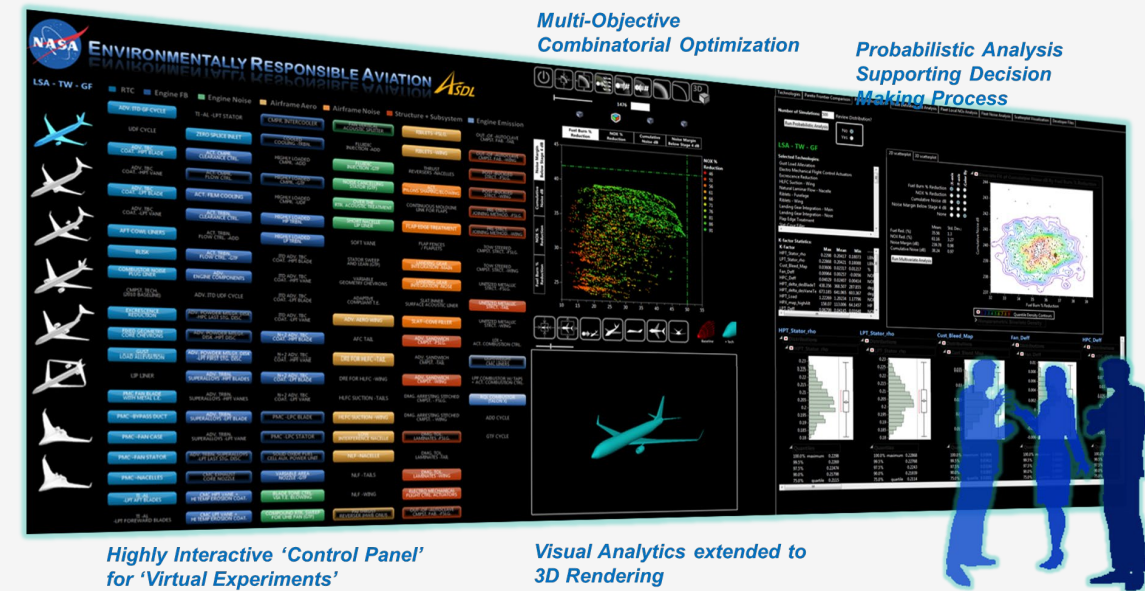
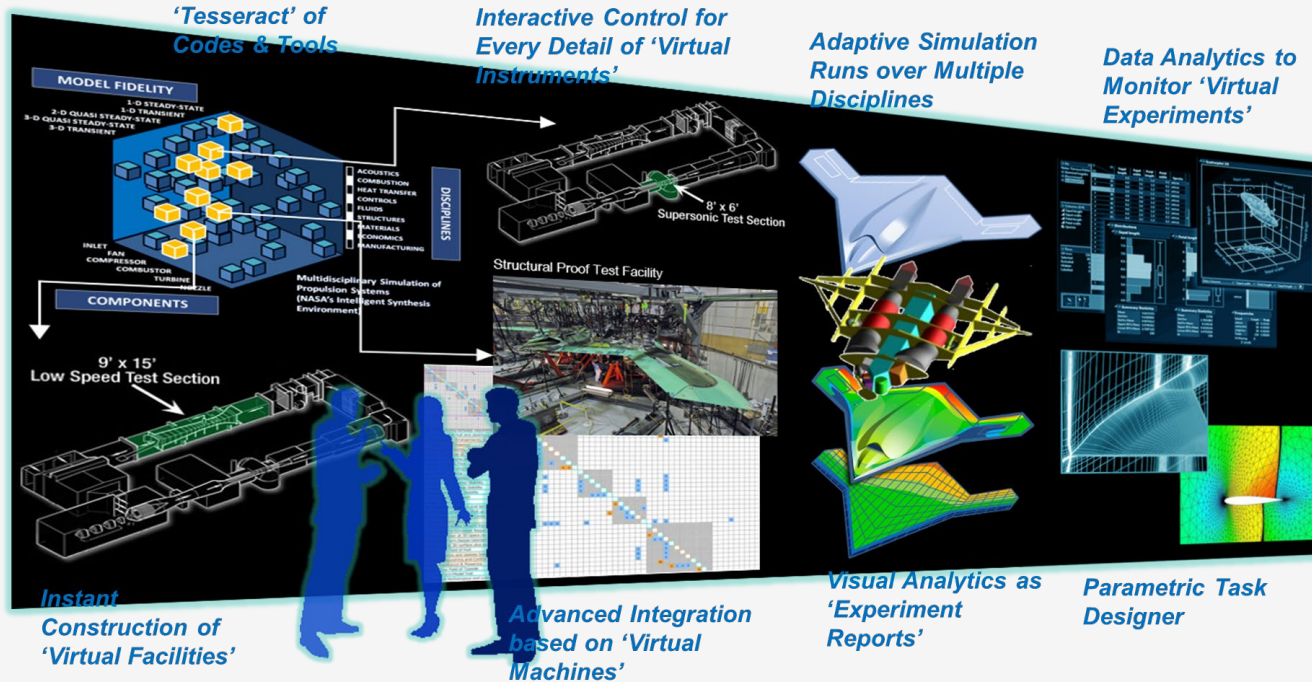
- Sponsored Research
- Centers of Excellence, Strategic Alliances, Fellowships
- Grand Challenges
- **Professional Master's in Applied Systems Engineering (PMASE)**

PMASE – Program Overview

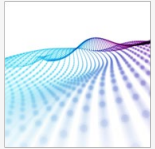
- » Program focuses on the development of “systems thinking”
- » Curriculum highlights the integrative nature of SE
- » Courses and labs provide knowledge and tools that will benefit your day-to-day job
- » Capstone project allows you to apply what you have learned to a real-world problem
- » Program provides a foundation for SE Professional certification through International Council on Systems Engineering
- » PMASE is a formal Georgia Tech degree, not just a certificate program



The Future of Engineering Simulation



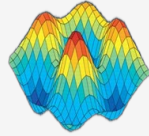
The Future of Engineering Simulation – Key Components



Sensor/Data Fusion

Beyond interpolation of single data source, multiple source-driven synthesis for consistent and robust interpretation and prediction

- Aerodynamic Pressure Fusion
- Process Analysis for Smart Manufacturing
- Dynamic Inference for Building Energy Demand



Physics-Informed Deep Learning

By leveraging automatic differentiation and minimizing residual error, first-order physics can enhance Deep Learning in data-scarce engineering domain

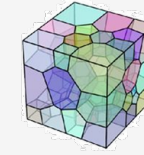
- Solving PDEs without computational grid
- Associating missing data with physics



Meta Machine Learning

Automated model selection, tuning, and training for any given dataset

- Hyper-parameter tuning by Bayesian Optimization
- Computational cost reduction by distributed queuing and training



Geometric Deep Learning

GDL can greatly extend the current capability of Deep Learning for unstructured data forms

- Inference for CFD Mesh Data
- Sensor Fusion from a Graph



Data-Driven Decision Making

Application of deep reinforcement learning for challenging real-world problems

- Contextual, Real-Time Command Recommendation for Complex Engineering Software
- Non-Parametric Aerodynamic Shape Optimization
- Teaching Machine by Human Demonstration

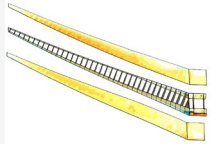


Explainable AI/ML

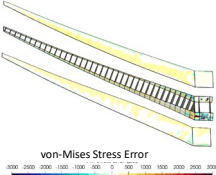
By remapping complex functions into low-dimensional space, enhance readability of inference by AI/ML models

- Hybridization between ML and Symbolic Regression
- AI/ML applications in safety-critical applications

Single-Fidelity Prediction Error:



Multi-Fidelity Prediction Error:



Multi-fidelity ROM

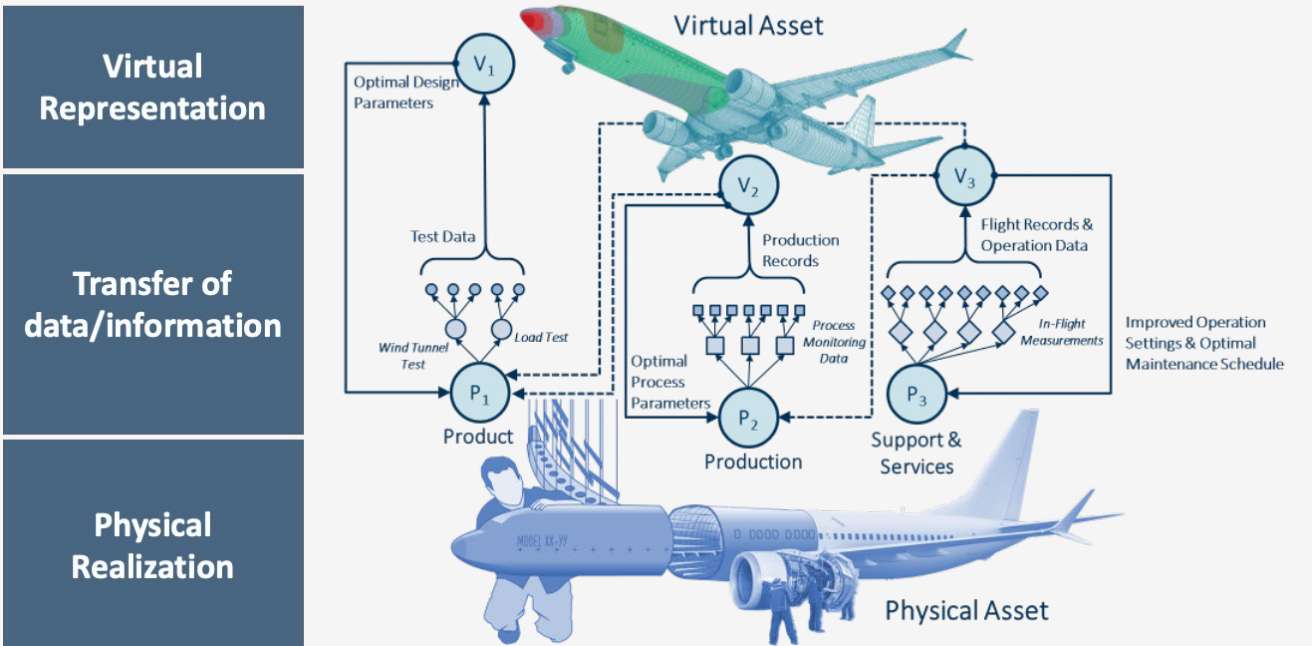


Cloud Computing



Internet of Things

Digital Twin: A virtual representation of a connected physical asset



<https://www.aiaa.org/advocacy/Policy-Papers/Institute-Position-Papers>

Digital Engineering: Multiple Avenues for Collaboration

Centers of Excellence

Siemens Invests in Georgia Tech, Launches Center of Excellence for Simulation and Digital Twin

○ OCTOBER 11, 2021



Preparing the STEM Workforce: From left Olivia Pinon Fischer, Denise Quares, Larry Jacobs, Dimitri Mavris, Virginie Maillard, Barry Powell, Dave Rapoport, Olivia Kalovich, and John Petriello.

On 4 October, Siemens Technology and Georgia Institute of Technology officially launched the Center of Excellence for Simulation and Digital Twin. With research at the forefront, engineers, scientists and researchers will work with undergraduate and graduate students to utilize data- and model-driven capabilities to optimize complex infrastructure systems.

The \$1.8 million investment from Siemens in Georgia Tech's Aerospace Systems Design Laboratory (ASDL) will prepare students to enter the STEM workforce of the future while improving upon the role of digital engineering for buildings. The initiative will include sponsored research, U.S. government-funded activities, two annual student Grand Challenge projects and four PhD fellowships centered around the use of simulation capabilities. The Center of Excellence will be led by Regents Professor **Dimitri Mavris**, director of ASDL, and by a managing board made up of several Siemens leaders representative of the company's Research, Smart Infrastructure, and Digital Industries Software units.

"Building upon our decades-long relationship with Georgia Tech, our investment is a step towards having a greater understanding of the challenges we face today and prepare to face tomorrow utilizing digital twins," said **Virginie Maillard**, Head of Siemens Technology US. "We pride ourselves on our involvement with higher education institutions and our master research agreement with Georgia Tech underscores our joint commitment to innovation while simultaneously preparing the workforce of tomorrow."

"We are excited to be part of the new Center of Excellence that Siemens is establishing at Georgia Tech," said Mavris. "Digital engineering is a key thrust for ASDL, and this center will allow us to further our research in this area. In partnership with Siemens, we will focus on topics that will engage our students to advance the development and application of simulation and digital twins."

The 4 October launch event was part of a larger kickoff meeting hosted by ASDL on campus that included students interacting with Siemens leaders to discuss the Grand Challenge projects. The two Grand Challenges for academic year 2021-2022 focus on the use of digital twins to explore, optimize and plan infrastructure for buildings, communities and mobility solutions. Using Hartsfield-Jackson Atlanta International Airport as a "living lab," students will investigate the interactions between the airport structure and the surrounding city to make best use of efficient technologies.

The four PhD fellowship topics of focus include how to better understand and build upon direct human-machine collaboration through AI, investigating a dynamic system-of-systems architecture that scales itself as environments change, exploring technologies for engineering resiliency, self-healing systems, and discovering methodologies for digital twin validation and calibration.

Georgia Tech is one of the lead universities in Siemens' newly developed regional Research & Innovation Ecosystem program. Atlanta will be one of the four ecosystems, alongside the Bay Area, Greater Boston and the Industrial Midwest to increase engagement between Siemens Technology and universities and research institutes in a more focused manner.

With over 2,000 employees, including more than 160 veterans, Atlanta is a pivotal hub for Siemens USA. The company is helping the Atlanta region innovate its infrastructure, which serves as home base to more than a dozen Siemens facilities, including a manufacturing facility and a Manufacturing Automation Center.

<https://ae.gatech.edu/news/2021/10/siemens-invests-georgia-tech-launches-center-excellence-simulation-and-digital-twin>



Dimitri Mavris

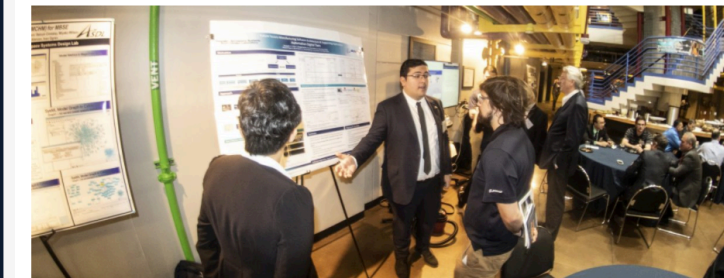


Virginie Maillard meeting with ASDL students during the kickoff event

Sponsored Research

Boeing-Georgia Tech Collaboration Still Strong After 10+ Years

○ NOVEMBER 29, 2018



For more than 10 years, the Georgia Tech and Boeing Strategic Technical Universities (STU's) have been training the next generation of technical leaders through a collaboration that develops transformative design and manufacturing technologies as a part of its curriculum. At their annual program review, Nov. 8 and 9, leaders from Tech and Boeing agreed that there's still plenty to do.

"Ultimately, this relationship brings together our need to conduct cutting edge research and our need to develop highly skilled engineers for the future," said **Larry Schneider**, a 1985 graduate of Georgia Tech's Daniel Guggenheim School of Aerospace Engineering and Boeing's vice president for Commercial Airplanes.

"In that regard, we are very happy to work with the AE School, because the students are so advanced," he said.

Boeing leaders gathered at Georgia Tech's Fuller E. Callaway, Jr. Manufacturing Institute (GTMI) to review the progress made by the teams of Georgia Tech student researchers who have been working with Boeing engineers on more than a dozen projects over the past year. Overseeing the two-day meeting were GTMI associate director, **Shreyes N. Melkote** and Boeing associate Technical Fellow **Howard Appelman**. Joining them were faculty from Georgia Tech's College of Computing, the Institute for Robotics and Intelligent Machines (IRIM), and the schools of Aerospace, Mechanical, Material Science, and Industrial Systems engineering.

The projects range in complexity and goals, but are generally focused on developing next generation manufacturing technologies including design, automation, materials and systems integration.

Olivia Pinon Fischer, a research faculty in the Daniel Guggenheim School, said her team's project, "Future Factory Manufacturing and Supporting Applications for Equipment and Process Health Monitoring" has been working on the development of digital twins – virtual representations of physical assets that integrate data-driven and physics-based models to help assess machine health and optimize operations throughout the factory.

"While our approach this year was implemented on a machine here at Georgia Tech, we hope to be able to transition this capability to Boeing machines in the near future," she said.

"Meanwhile, our students are getting the experience of working on a problem that is very relevant to this industry right now. And they are getting the experience of explaining their work not only to subject matter experts, but to executives as well."

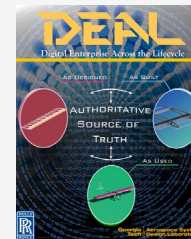
Spread out across the 11 years in which the SUP program has been in existence, the scenario that Fischer describes has had a major impact on the educational experience of many Georgia Tech students. All told, the SUP program estimates it has involved 75 doctoral students, 40 master's students, 46 undergrads, six post-docs, and four research engineers. It has generated more than 180 papers and presentations, 14 faculty and student awards, and 10 invention disclosures.

<https://ae.gatech.edu/news/2018/11/boeing-georgia-tech-collaboration-still-strong-after-10-years>

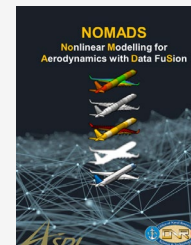


Shreyes Melkote and Larry Schneider

Grand Challenges



DEAL: Digital Enterprise Across Lifecycle



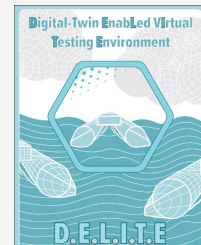
NOMADS: Nonlinear Modeling for Aerodynamics with Data FuSion



SAFER: Solutions for Avoiding Risk of Infection in Enclosed Environments



Aerotropolis: A Digital Twin Enabled Smart Airport City Concept



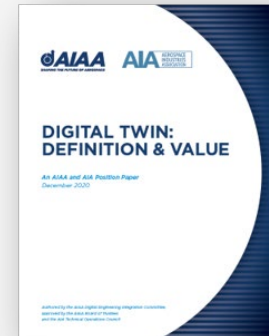
DELITE: Digital-Twin Enabled Virtual Testing Environment



Involvement in Professional Societies & Working Groups



<https://www.assessinitiative.com/download/3434/>

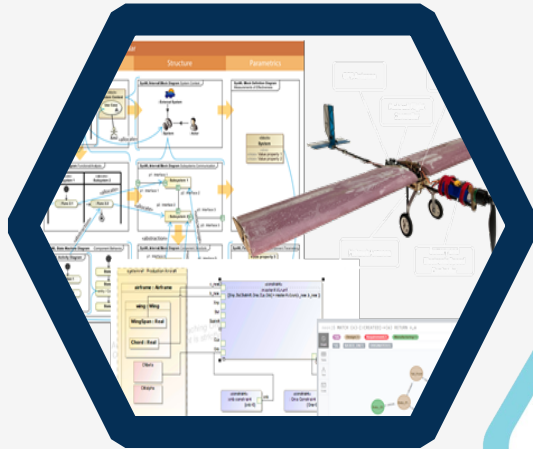


<https://www.aiaa.org/advocacy/Policy-Papers/Institute-Position-Papers>



Towards Digital Twin Realizations

For complex engineering systems



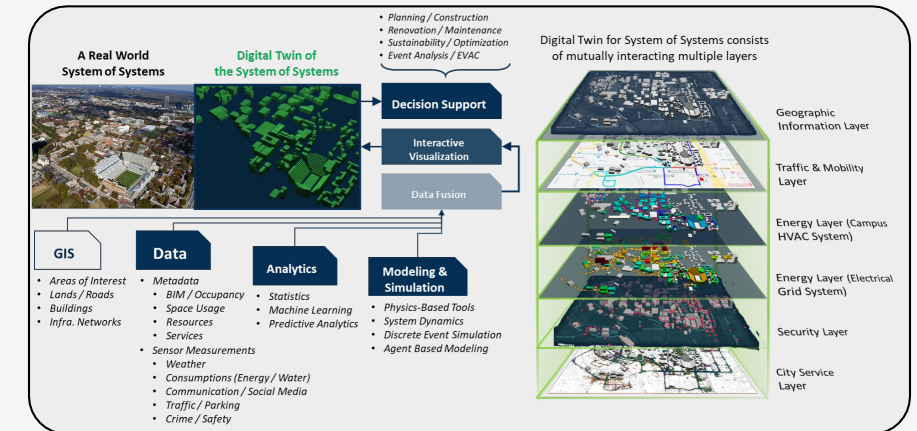
**Digital Enterprise
Across the Lifecycle**



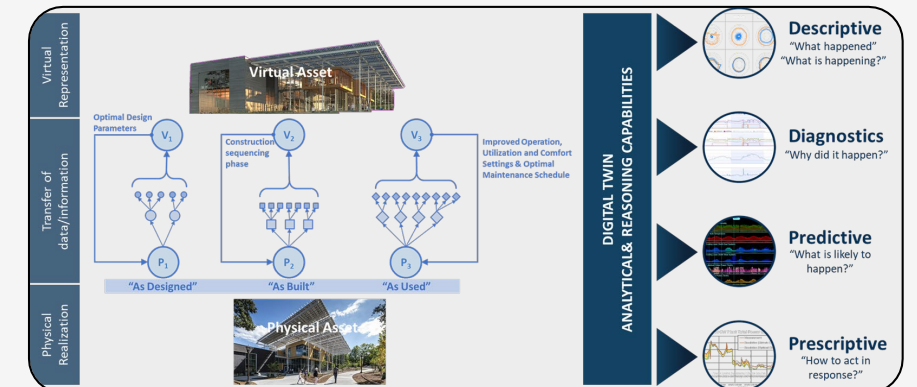
**Digital Twin-enabled
Virtual Testing
Environment**

For socio cyber-physical systems

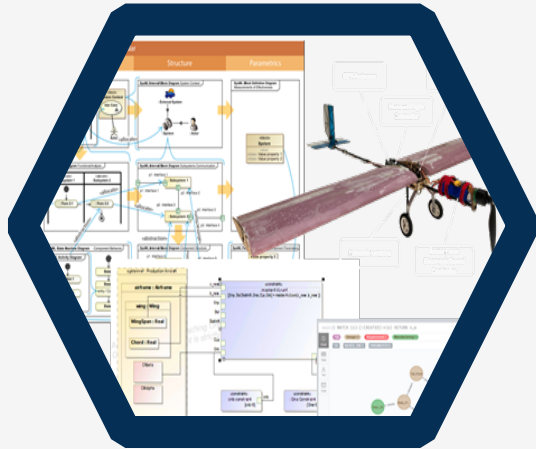
Digital Twin of the Georgia Tech Campus



Digital Twin of Campus Building



Towards Digital Twin Realizations



**Digital Enterprise
Across the Lifecycle**

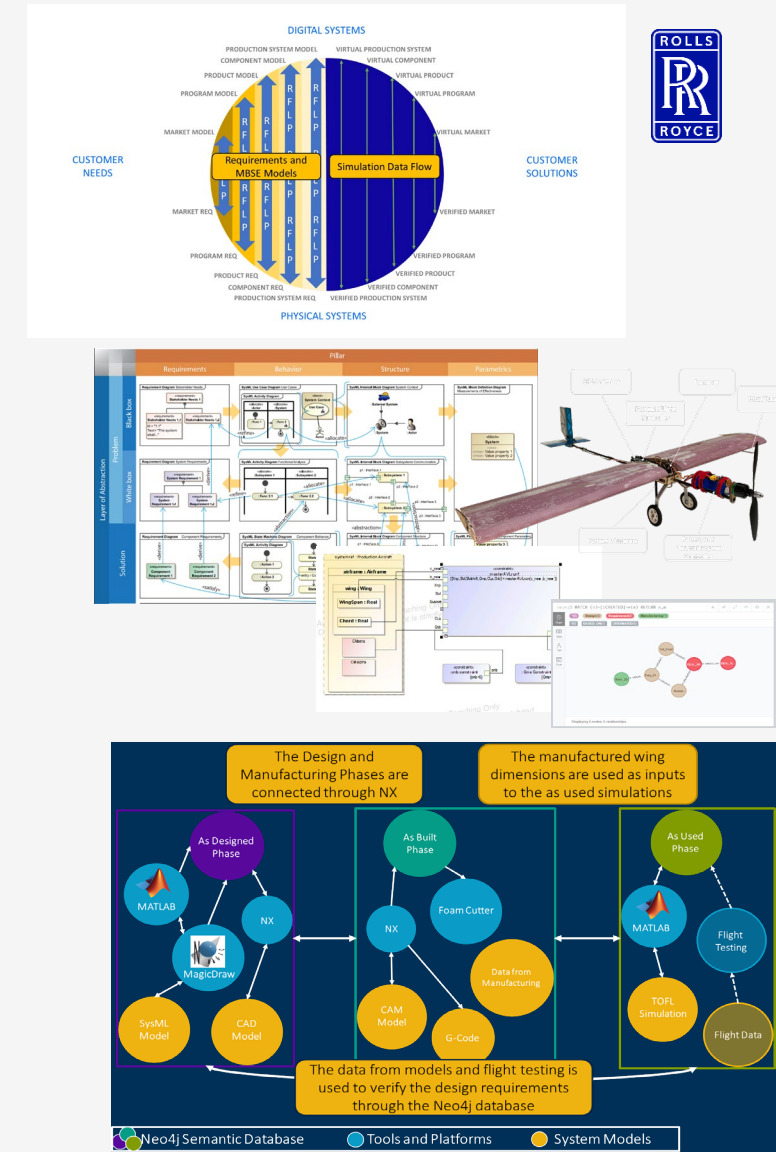


Motivation

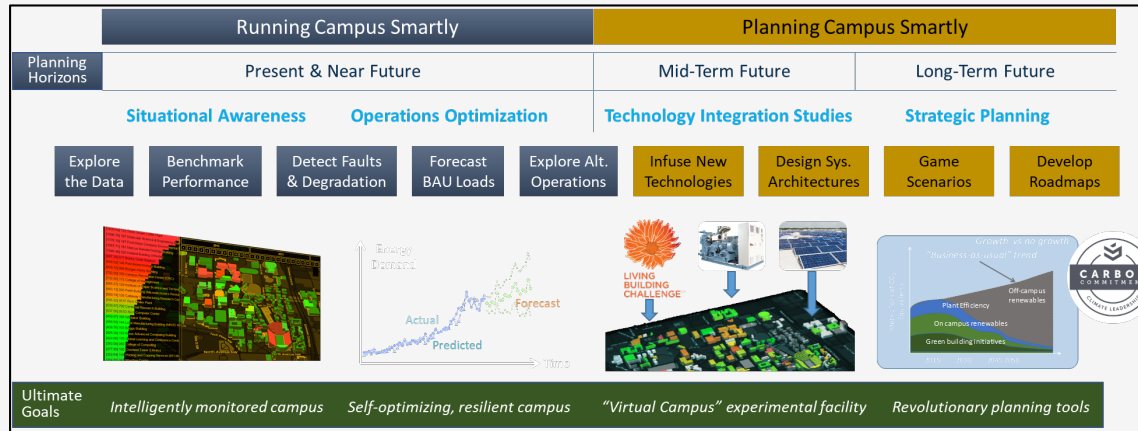
- Increase in products' complexity and level of integration lead to significant challenges in all phases of the product lifecycle
- Coupling between disciplines presents compatibility and collaboration challenges that must be addressed throughout the development of a product

Goal: Address current limitations of PLM with the concept of digital enterprise

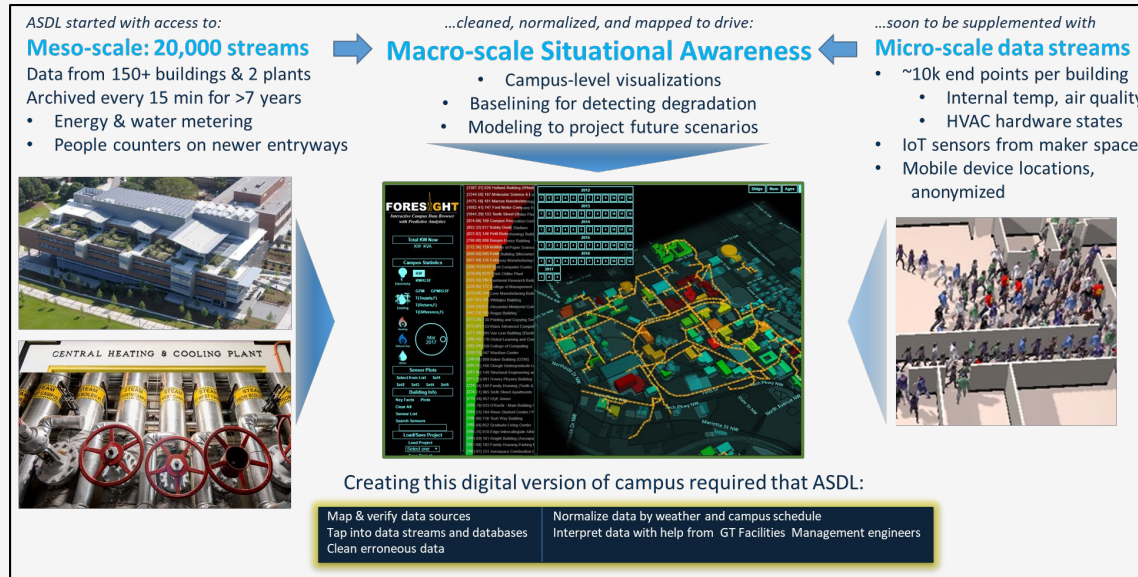
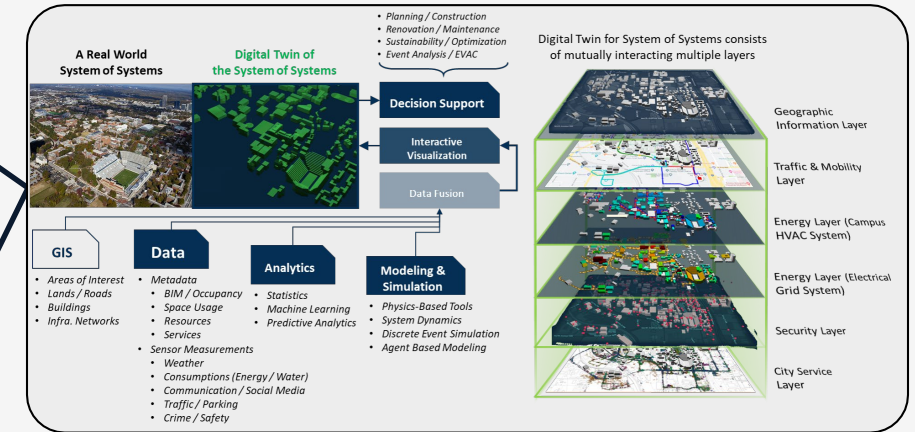
Objective: Formulate, develop and implement a digital enterprise across the lifecycle of a system of interest



Towards Digital Twin Realizations

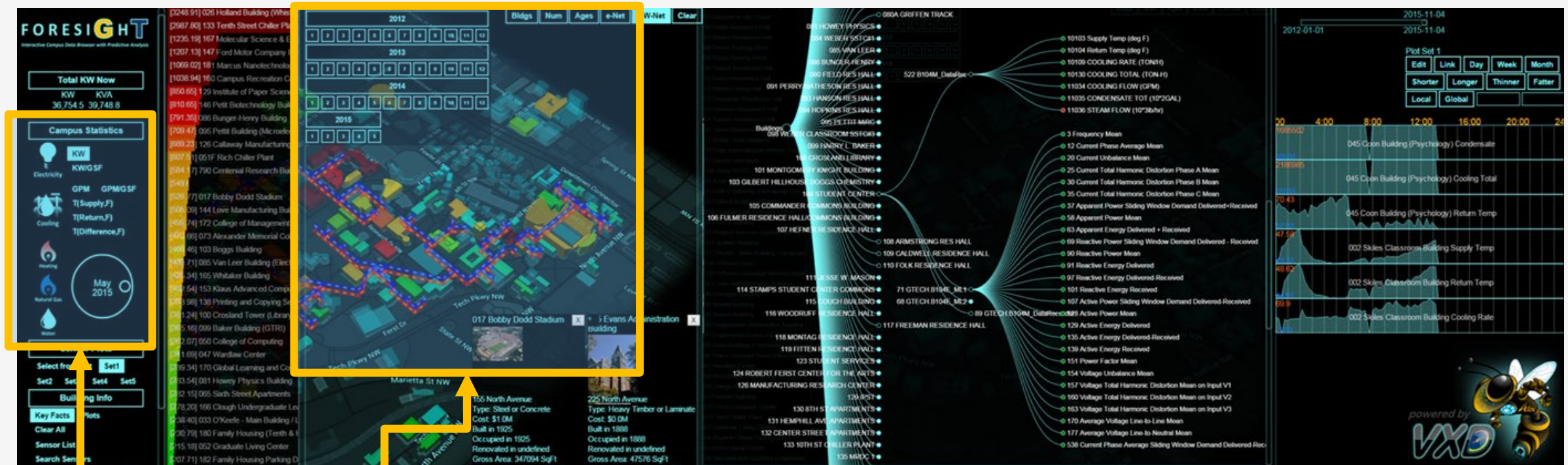


Digital Twin of the Georgia Tech Campus



Towards Digital Twin Realizations

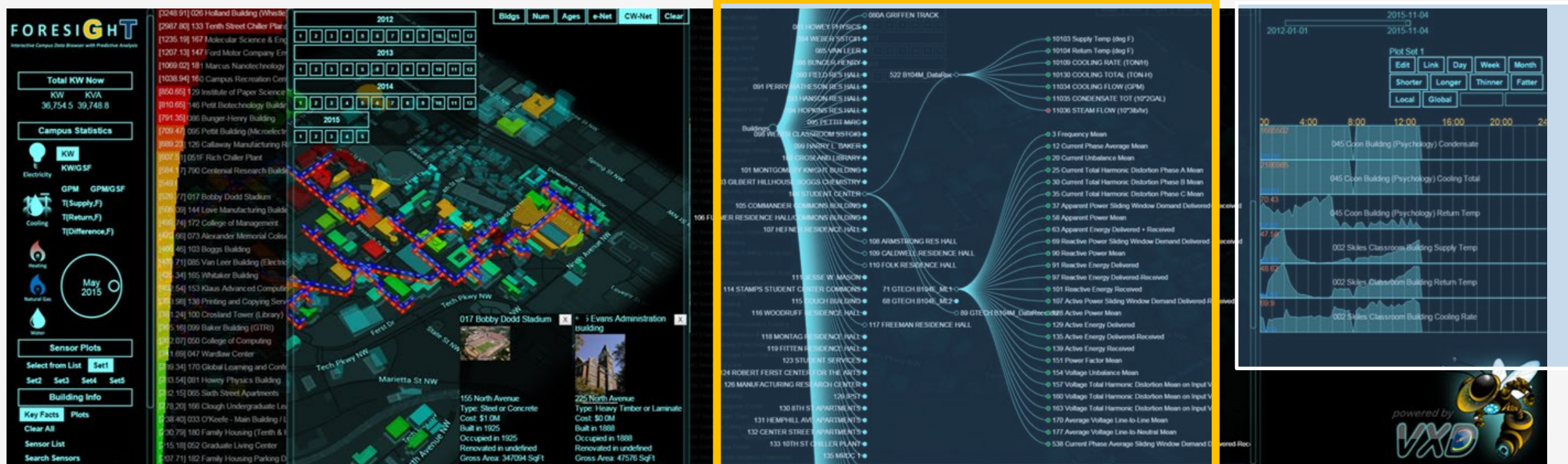
Interactive, visual-analytics based campus data browser, supporting real-time situational awareness, campus-level energy usage monitoring and model-based energy usage predictions, based on real time data streams



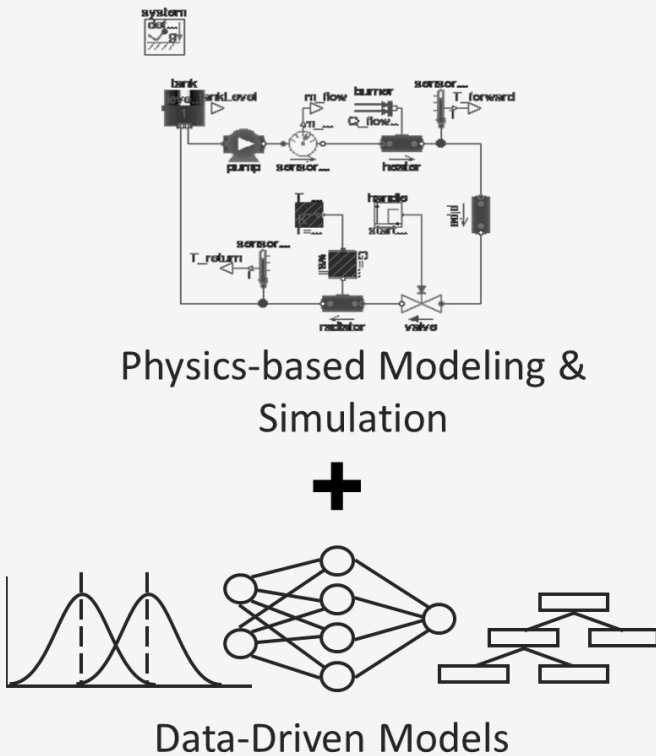
User can navigate through time/campus location and observe past energy performance trends for any building of interest

Towards Digital Twin Realizations

Real-time measurements and historic data queried from repositories maintained by campus facilities, and is sourced from sensor measurements and meter readings installed across campus buildings



Towards Digital Twin Realizations



Comprehensive prediction capability for campus-wide energy usage that includes varying energy demand, accounts for total campus cooling load fluctuations, and utilizes weather forecast data

Closing Remarks

- Academia & Industry Collaboration is critical to
 - Bridge the knowledge and capability gaps
 - Foster lifelong learning, teach our students to be resilient, flexible and responsible, and help them develop their leadership skills while giving them the opportunity to be creative
 - Reduce the time it takes to transition a newly-hired engineer into a productive actor of any engineering team and processes.

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PREPARING STUDENTS FOR CAREERS IN ENGINEERING SIMULATION

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Q&A



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